



**CBD Formal SBI3 Virtual Session  
SBI3 – Plenary 1 (16-18 May, 2021)**

**17 May, 2021**

**CBD/SBI/3/7**

**Agenda Item 7: Capacity-building, technical and scientific cooperation, and technology transfer**

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**Thank you Chair. I am speaking on behalf of the CBD Women Caucus.**

When speaking of capacity development, we must appreciate the unique role and experiences of people across the world, and recognize that biodiversity expertise takes many forms, including Indigenous and local ecological knowledge which must be recognized, protected and respected if we want to safeguard healthy ecosystems and the world's biodiversity.

The CBD must promote bottom up strategies and transformative educational approaches so to empower these knowledge holders, especially women, as well as youth and future generations in order to ensure that these initiatives meet the aims of the Convention. This demands gender and culturally appropriate measures and projects. For this, we make the following suggestions:

Regarding the document CBD/SBI/3/7, we recommend that paras 5, 7, 18(b), (e) and (g), and para 28 (b) and (d) **include references to women's and youth groups alongside Indigenous peoples and local communities, as priority partner groups in the relevant activities.**

Paras 8, 11 and 18(c), **should make explicit reference to the CBD Gender Plan of Action.**

Para 28(b)(iii) **should make reference to free, prior and informed consent regarding the access and use of Indigenous and traditional knowledge.**

We also want to see **dedicated funds** be made available to promote capacity development, and caution against projects being conditioned on the availability of funds.

Regarding document CBD/SBI/3/7/Add.1, we stress that the Strategic Framework must be a joint strategy with the UNFCCC and UNCCD frameworks.

For the High-level outcomes, we propose an additional aim of **“GBF goals and targets are achieved”**

For the Intermediate outcomes, we propose an additional box reading **“Women and youth groups”**



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For the Foundational Process, we propose an additional box reading **“Gender responsiveness and transformative education”**

We also propose that para 26(f) **makes explicit reference to the aim of identifying women’s needs and priorities,**

That paras 29, and 31 **mentions women, youth, and rights holder groups,**

That Para 46 **stresses the need for gender responsive approaches,**

And that para 59 **have separate sub paragraphs for Indigenous Peoples and Local communities, women and youth groups.**

Finally, States must consider and address the issue of internet connectivity inhibiting some countries from accessing modules and courses on the Biodiversity e-learning platform.

We have also made this submission to the online Portal and hope for Parties support to our recommendations.

Thank you, Chair